

WAYNE STATE
UNIVERSITY

The Developmental
Disabilities
Institute



2003
Annual Report

*Michigan's University Center
for Excellence in Developmental Disabilities*

The Developmental Disabilities Institute

The Developmental Disabilities Institute (DDI) is Michigan's Center for Excellence in Developmental Disabilities. It is one of 61 UCEDDs nationwide, established in 1983 at Wayne State University by the Administration on Developmental Disabilities (ADD), U.S. Department of Health and Human Services. DDI is mandated by ADD to provide statewide services and programs designed to enhance the lives of persons with disabili-

ties. DDI's programs and services accomplish the following:

- provide education to individuals;
- assist community agencies and human service systems as they shift policies and procedures to support consumers in making choices and controlling their own lives;
- investigate processes and products through systematic qualitative and quantitative methods;
- conduct research; and
- produce and distribute products that inform and contribute new knowledge.

Through its project sites, the institute provides support statewide to more than 20,000 persons with disabilities annually. DDI collaborates with organizations in almost every Michigan county to develop innovative strategies for meeting the needs of diverse communities.

Our Mission . . .

is to contribute to the development of inclusive communities and quality of life of people with disabilities and their families through a culturally sensitive statewide program of interdisciplinary education, community support and services, research and dissemination of information.

WAYNE STATE UNIVERSITY

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DDI Programs and Projects

The Developmental Disabilities Institute participates in a wide variety of federal, state and locally-funded projects.

Projects and Research Studies

Project CARE provides evaluation services, technical assistance and training in promising practices at Detroit-Wayne County Community Mental Health Agency.

Community Integrated Personal Assistance Services and Supports, funded by Michigan Department of Community Health's Centers for Medicare and Medicaid Services, aims to optimize community integration and quality of life for people with disabilities by maximizing consumer control across all programs in Michigan that offer personal assistance services.

Aging of Women with Intellectual Disabilities examines aging issues across 18 countries.

Implications of the Human Genome Project: The Potential for Health Insurance Discrimination examines what policies and practices Health Maintenance Organizations have regarding genetic testing and services for individuals with genetic-related disabilities.

Preventing Guardianship is a study of guardianship training in Michigan with regard to self-determination.

Consultation for Irish Family Court in which an expert witness brief was developed for an individual with multiple severe disabilities.

Supporting Families in Pediatric Practice, with funding from the Skillman Foundation, promotes and supports the optimal development of at-risk young children (birth to 5 years of age) who receive care from the Children's Hospital of Michigan Pediatric Mobile Team.



Community Living Services Consumer Satisfaction Survey is a project designed to measure and validate satisfaction levels of consumers receiving services from community providers.

Demography of Inclusive Education examines the under-representation of students of color in special education promising practices.

The **Detroit 360 Project** uses a family-centered, empowerment model to develop a plan to create a one-stop center that will assist underserved families who have a member with a disability, to preserve, strengthen and maintain the family.

Project **SPARK** examines barriers to physical activity and fitness in the city of Detroit and identifies ways of overcoming these barriers to tailor future programs to overcome them.

Targets of Opportunity – Health, Health Care and Family Across the Life Span studied osteoporosis and women with disabilities; and the sociology of managed care.

The **Parent Coalition** evaluated a comprehensive training model for parents of children with disabilities throughout Michigan.

The **Guardianship Study**, funded by the Barber Foundation examines guardianship decision-making in four counties in southeast Michigan.

The **Families Advocating for Self-Determination Through Technology and Communication Supports (FAST CATS)** provides families with information they need to support self-determination in their children with disabilities. The project's web site provides families with a chat room and message board, as well as archived video teleconferences on topics such as alternatives to guardianship and self-determination.



In Memoriam – Harold Celice



Harold Celice was a gentle and determined advocate and research assistant at DDI. Despite his lifelong health concerns, he completed two university degrees while he worked at various positions promoting the public image of people with disabilities. At the time of his death, he was working as a facilitator of learning opportunities for students and their parents related to community transitions.

Training Programs and Events

The **Empowerment Education** project, funded by the Administration on Developmental Disabilities, trains direct support professionals in best practice strategies across the life span. Training topics include:

- Conflict Resolution
- Stress Management: It's All About Awareness, Attitude and Action at Work
- Self-Determination: Our Right to Meaningful and Fulfilling Lives
- Person-Centered Planning: Valuing the Contributions of Direct Support Professionals
- Supporting Growth Through Opportunity and Choices
- Supporting People in Establishing Friendships and Making Community Connections
- Empowering Teams
- Ten Successful and Assertive Steps for Working with Professionals
- Teaching Made Easy
- Self-Determination
- Self-Advocates Working in Partnership with Direct Support Professionals to Achieve Life's Dreams

DDI Students

168 students from the disciplines of:

- Genetics
- Pediatrics
- Psychology
- Special Education
- Occupational Therapy
- Social Work
- Speech and Language
- Law

received training related to developmental disabilities from DDI staff.

The **Independent Facilitation Project** trains individuals on how to become independent facilitators in the person-centered planning process.

Cross-cultural Perspectives on Disability: An Exchange Program at the Abbey is designed to develop cross-cultural perspectives on disability through an exchange program for university students at the Abbey of Pontlevoiy in France.

Families Advocating for Self-determination Through Communication and Technology Supports (FAST CATS) informs and supports families to enhance their child's self-determination using multimedia channels such as video teleconferences, chat rooms, message boards and a web site. Project teleconference topics included:

- Self-Determination
- Alternatives to Guardianship
- Inclusion

DDI's **Disability Film Series** aims to increase understanding of cross-cultural perspectives on disability by selecting films from different countries and cultures in which persons with disabilities and/or disability themes are central.

DDI's **Graduate Certificate Program** is an interdisciplinary curriculum aimed at preparing individuals to assume leadership positions as service providers, policymakers, administrators or educators who are committed to the full community inclusion of persons with disabilities.



Employment, Productive Life Roles and Income Maintenance. ARC/US National Goals Conference papers.

Community Support for People with Disabilities. Course taught at Schoolcraft College. Students learn how supports provision can form the basis for administration and management of human service agencies.

Inclusion and Natural Supports Training to Consumers.

What is it Really Like to Have a Child with Special Needs? Training for parents at Cloverdale School.

Person Centered Planning and Evidence-based Learning. Presentation to Detroit-Wayne County Community Mental Health Agency.

What's in Your Community for Fun and Learning? Presentation to parents at Wingert School.

A Multi-county Study of the Conduct of Judges and Attorneys Leading to Guardianship. Lecture at Wayne State University Law School.

Microenterprise Training in collaboration with MARO Employment and Training Association.

Violence and Women with Disabilities Presentation to students at the Midwestern Eco-Community Psychology Conference.

Enhancing the Skills of Professionals: Respecting and Supporting Culturally Diverse Families who have Children with Disabilities. Family Support Minority Outreach Project Training to the Wayne County Interagency Coordinating Committee and Woodhaven-Brownstown Schools, Teach Our Tots Early (TOTE) Program.

Person-Centered Planning for Parents of Children with Disabilities. Presentation at Helen Field School.



Early On: What it Can Do For You, Your Patients, and Families. Lectures for pediatric residents, allied health and pre-service professionals, and Wayne State University medical students at Children's Hospital of Michigan.

Established Conditions and Early On – Prematurity. Lectures for Wayne County Early On Service Coordinators at Detroit Health Department.

Outcomes for Children with Mild and Unilateral Hearing Impairment. Bridges to Literacy presentation to Wayne State University Audiology/Speech Language Pathology faculty.

Person Centered Planning and Independent Facilitation. Training for staff at Blue Water Centers for Independent Living.

Fetal Alcohol Syndrome. Grand rounds lecture for medical staff and allied health professionals at Children's Hospital of Michigan.

Genetic Counseling and Testing from the Disability Community Perspective. Presentation to students in the graduate Genetics Counseling program. Wayne State University School of Medicine.

Crisis Intervention in the Hospital Emergency Room for Children and Adolescents. Presentation to Project Care and agency staff at Detroit-Wayne County Community Mental Health Agency.

Dissemination

Central Conference of University Training Programs in Developmental Disabilities Media Exchange. Topics included:

- Supporting Adults with Developmental Disabilities and their Families in Futures Planning
- Best Practices in Pooled Trust Programs and Family Financed Housing
- Congregational Coaching
- Spirituality from the UCE to the Local Group Home

Living My Own Life: Adults with Disabilities. VHS Video.

Who's There? Demography of Inclusive Education CD.

Early Childhood Collaborative Update newsletter distributed to medical and allied health professional staff at Children's Hospital of Michigan.

Respect and Disabilities Go Hand in Hand. Family Support Minority Outreach project poster.

Empowerment Education: Consumer-driven Training for Michigan's Direct Support Professionals Newsletter. Vol. 2 (1,2).

Empowerment Education: Consumer-driven Training for Michigan's Direct Support Professionals Newsletter. Vol. 3 (1).

FAST CATS Teleconference. Self-determination.

Issues and Challenges: The Child with Special Health Care Needs. Conference co-sponsored with Children's Hospital of Michigan.

Publications and Resources developed by DDI staff

DeRocher Lerma, T. (2003). Psychiatric disabilities and disability culture. *Rehabilitation Psychology News*. Winter 2003, Vol. 30, No. 2.

Janks, E. & Martin, A. (2003). Person-centered planning independent facilitation training curriculum. Developmental Disabilities Institute, Detroit, MI.

Kulik, N., LeRoy, B., Moulton, L.R., Lacey, K. (2002). Voices from the margins: Minority and low income parent perspectives on their children's special education placement, services and outcomes. Developmental Disabilities Institute, Detroit, MI.

Lacey, K. & LeRoy, B. (2003). Predicting the rate of inclusion across the state of Michigan. Developmental Disabilities Institute, Detroit, MI.

LeRoy, B. (2003). Mothering children with disabilities in the context of welfare reform. In Esdaile, S. & Olson, J. (Eds.) *Mothering Occupations*, Philadelphia: F.A. Davis, p. 323-338.

LeRoy, B., Dukhan, K., Lasker, R. (2003). DDI tackles difficult questions. 2002 Annual Report. Developmental Disabilities Institute, Detroit, MI.



LeRoy, B., Johnson, D., Israel, N. (2004). The perceptions of welfare reform by Michigan families whose children have disabilities and welfare caseworkers. *Social Policy Journal*, 3(1), 23-27.

LeRoy, B. & Kulik, N. (2003). The demography of inclusive education. Developmental Disabilities Institute, Detroit, MI.

LeRoy, B. & Kulik, N. (2002). The demography of inclusive education in Michigan: State and local findings. *ERIC*, #ED468584.

LeRoy, B. & Kulik, N. (2004). Hurdles at the starting gate: An exploration of the effects of disability, race, and poverty on kindergarten children using the Early Childhood Longitudinal Study database. Developmental Disabilities Institute, Detroit, MI.

LeRoy, B., Moulton, L.R., Lacey, K., Kulik, N. (2002). Parental perceptions of the effects of demography on their children's special education. Developmental Disabilities Institute, Detroit, MI.

LeRoy, B., Kulik, N., Lacey, K., Moulton, L.R. (2004). The effects of student demographic characteristics on secondary special education. Developmental Disabilities Institute, Detroit, MI.

LeRoy, B. & Walsh, P.N. (2004, in press). Retreat and resilience: Life experiences of older women with intellectual disabilities. *American Journal on Mental Retardation*.

LeRoy, B. & Wolf-Branigin, M. (2004, in press). Designing accessible managed care services for people with physical disabilities: Consumer suggestions within an emergent design process. *Journal of Social Work in Disability and Rehabilitation*.

Martin, A. (2003). Alternatives to Guardianship Curriculum. Developmental Disabilities Institute, Detroit, MI.

Martin, A. (2003). Alternatives to Guardianship VHS video and DVD. Developmental Disabilities Institute, Detroit, MI.



Martin, A. (2003). Self-Determination Curriculum. Developmental Disabilities Institute, Detroit, MI.

Martin, A. (2003). Self-Determination VHS video and DVD. Developmental Disabilities Institute, Detroit, MI.

Martin, A. (2003). Self-advocates share their story. Inclusion VHS video and DVD. Developmental Disabilities Institute, Detroit, MI.

Martin, A. (2003). Person-Centered Planning. Presentation handouts. Developmental Disabilities Institute, Detroit, MI.

Martin, A. & Milberger, S. (2003). Michigan's personal assistance services and supports: Creating a path to self-directed community living. Presentation handouts. Developmental Disabilities Institute, Detroit, MI.

Ahn, R.R., Miller, L.J., **Milberger, S.**, McIntosh, D. (2003). Prevalence of sensory processing impairments among kindergarten children. Developmental Disabilities Institute, Detroit, MI.

Milberger, S., Israel, N., LeRoy, B., Martin, A., Potter, L. & Schuster, P. (2003). Violence against women with physical disabilities. *Violence and Victims*, 18(5), 581-590.

Walsh, P.N. & **LeRoy, B.** (2004). Women with disabilities aging well: A global view. *Brookes Publishing Co.*, Baltimore, MD.

State, National and International Presentations

DeRocher Lerma, T. (2003, November). *Building an Inclusive Culture: Diversity and Competence*. 19th Annual Michigan Association of Rehabilitation Organizations Conference. Traverse City, MI.

Dukhan, K. (2003, May). *Empowerment Education Project Poster Presentation*. Michigan Works! Conference. Lansing, MI.

Janks, E. (2003, November). *Independent Facilitation Presentation*. 19th Annual Michigan Association of Rehabilitation Organizations Conference. Traverse City, MI.

Janks, E. (2003, October). *Direct Support Professional Training*. Michigan Association of Direct Support Professionals Forum. Flint, MI.

Janks, E. (2003, June). *Self-Determination Presentation*. 6th Annual Michigan Self-Determination Conference. Lansing, MI.

Kulik, N. (2003, July). *Three Strikes Against You: Low Income, Nonwhite and English as a Second Language in Special Education*. 2003 IDEA Summit. Washington DC.

Kulik, N. (2003, August). *Voices from the Margins: Minority and Low Income Parent Perspectives on Their Children's Special Education*. American Sociological Association Conference. Atlanta, GA.

Kulik, N. (2003, December). *Beginning Demographics: Students with Disabilities in Kindergarten*. 2003 TASH Annual Conference. Chicago, IL.

LeRoy, B., Kulik, N. (2003, May). *A Michigan Application of the OECD Resource Model of Special Needs Education*. Organization for Economic Cooperation and Development. Paris.

LeRoy, B. (2003, December). *Roundtable on Urban Inclusion*. 2003 TASH Annual Conference. Chicago, IL.

LeRoy, B. (2003, December). *Aging with Intellectual Disabilities*. 2003 TASH Annual Conference. Chicago, IL.

LeRoy, B. (2003, December). *The Demography of Inclusive Education: A Baseline and Intervention Research Program*. 2003 TASH Annual Conference. Chicago, IL.

LeRoy, B. (2003, July). *Demography of Inclusive Education Special Education Research Presentation*. OSEP Project Directors Meeting. Washington DC.

LeRoy, B. (2003, September). *Aging and Women with Intellectual Disabilities*. European MR/MH Congress. Rome.

LeRoy, B. (2003, September). *Presentation on Direct Support Professionals PASS Research*. European MR/MH Congress. Rome.

LeRoy, B. (2003, November). *Eisenhower Person-to-Person Exchange on Disability Issues*. Cuba.

LeRoy, B. (2003, December). *PISA Accommodations and Special Needs Students*. Organization for Economic Cooperation and Development. Paris.

Martin, A., Patchak-Schuster, P., Israel, N. (2003, November). *Violence and Women with Physical Disabilities*. Michigan Association of Rehabilitation Organizations Conference. Traverse City, MI.

Martin, A. & Milberger, S. (2003, December). *Michigan's Personal Assistance Services and Supports: Creating a Path to Self-Directed Community*. 2003 TASH Annual Conference. Chicago, IL.



Staff Professional and Community Service

Barbara LeRoy, Ph.D.

Advisor

- Rehabilitation Counseling Program, Michigan State University
- BEAM (Bringing the Eden Alternative to Michigan), Lansing
- Center and Institute Council – Office of the Vice President for Research, WSU
- Skillman Center for Children
- Everyone Together, Inclusive Education Project
- Rehabilitation Counseling Program, WSU
- Early On Collaborative, Children's Hospital of Michigan

Member

- Children's Research Initiative, Office of the Vice President for Research, WSU
- AUCD Legislative Affairs Committee
- Statewide Education Coalition
- Special Interest Research Group on Aging and Intellectual Disabilities, World Health Organization

Governor's Appointee

Michigan Developmental Disabilities Council

Panel Reviewer

U.S. Department of Education, Office of Special Education Programs

Board Member

- American Association on Mental Retardation, Michigan Chapter
- Association for Community Advocacy (Ann Arbor)
- Arcadia Institute (Kalamazoo)
- United States International Council on Disabilities

U.S. Delegate

Education Commission, Rehabilitation International

Terry DeRocher Lerma, Ph.D.

Chair

- American Psychological Association Committee on Disability Issues in Psychology
- Michigan Developmental Disabilities Council Workgroup on Cultural Competence

Secretary

Board of Directors, Urban Caring Institute

Proposal Reviewer

American Psychological Association Convention, Society for the Psychological Study of Ethnic Minority Issues

Reviewer

Michigan Developmental Disabilities Council RICC Mini-grant Program

Community Reviewer

National Institute for Mental Health

Member

- South Eastern Michigan HIV/AIDS Council
- Centers for Disease Control Standing Panel

Angela Martin, M.S.W.

Board Member

American Association on Mental Retardation, Michigan Chapter

Facilitator

People First of Oakland County

Member

- Oakland County Regional Inter-agency Coordinating Council (ORICC)
- Wayne County Regional Interagency Coordinating Council
- Arc of Livingston County Advisory Committee
- Oakland County Arc
- National Association of Social Workers
- American Association on Mental Retardation
- Association of University Centers on Disabilities National Consumer Council
- The Association for Persons with Severe Handicaps (TASH)
- The Howell Group
- Michigan Olmstead Coalition

Harold Celice

Member

Wayne State University Public Relations Student's Association

Volunteer

Rehabilitation Institute of Michigan

Krim Lacey

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- Council for Exceptional Children
- American Sociological Association

Janette Jennings

Member

- American Occupational Therapy Association
- Michigan Alliance of Direct Support Professionals
- Pi Theta Epsilon Honor Society

Donna M. Johnson

Member

- Michigan Association for Evaluation
- Mid-Western Evaluation and Research Association

Michael Bray

Member

- American Psychological Society
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Nathaniel Israel

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- Society for Prevention Research
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- Royal College of Speech and Language Therapists (UK)
- Michigan Speech and Hearing Association
- The Association for Persons with Severe Handicaps (TASH)

Sharon Milberger, Sc.D.

Adjunct Assistant Professor

Wayne State University Department of Psychiatry and Behavioral Neurosciences

Board Member, President-Elect

Michigan Alliance for Gifted Education

Member

- The Michigan Adolescent and Adult ADD Network
 - American Public Health Association
 - American Association on Health and Disability
 - Southeast Michigan Census Council
 - Supporting the Emotional Needs of the Gifted
 - Society for Epidemiologic Research
- #### Volunteer
- Jewish Federation of Metropolitan Detroit, Research Committee
 - Jewish Federation of Metropolitan Detroit, Community Services Division

Noel Kulik

Member

- The Association for Persons with Severe Handicaps (TASH)
- American Sociological Association

Elizabeth Janks, M.S.W., A.C.S.W.

President

Farmington Education Connection

Member

- National Association of Social Workers
- State Board of Directors – Michigan 4Cs (Child Care Coordinating Council)
- University Centers of Excellence National Consumer Council
- Children's Hospital of Michigan Skillman Early On Advisory Council
- Arc Michigan
- Wayne County Inter-Agency Coordinating Council
- Wayne County Chapter Board of Directors, CHADD (Children & Adults with Attention Deficit Disorder)
- Wayne County Head Start Advisory Council

Katherine A. Dukhan

Member

- Society for Applied Anthropology
- The Howell Group
- Aging and Developmental Disabilities Coalition

2003 Community Advisory Council

Sally Burton-Hoyle – Autism Society of Michigan
Vendela Collins – Michigan Developmental Disabilities Council
Jack Dobrecki – Self-advocate
Arlene Gorelick – Epilepsy Foundation of Michigan
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Dohn Hoyle – Association for Community Advocacy
Sarah Irvine – People First of Oakland County
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Larry Maniaci – Wayne County Residential Association, Homes of Opportunity
Dennis McDougal – Self-advocate
Mark McWilliams – Michigan Protection and Advocacy Services, Inc.
Deborah Patterson – Self-advocate
Linda Potter – United Cerebral Palsy Association of Michigan
Hugh Reid – Michigan Department of Education-Office of Special Education and Early Intervention Services
Rosanne Renauer – Michigan Department of Career Development - Michigan Rehabilitation Services
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Sheila Starks – Self-advocate
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Mark Weeks – Freedom Work Opportunities, Inc.
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